

Halifax County Schools

Pre-K Remote Daily Schedule



| The Teacher & Teacher Assistant will... | Time | With Prompting & Support the Remote Pre-K Student will... |
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| Office Hour: <ul style="list-style-type: none"> - Do check-ins with students & parents. - Take attendance. - Prepare for lesson activities with students. | 7:30 – 8:15 | Wash their hands, and eat breakfast. Use the restroom, and wash their hands. |
| | 8:15 – 8:45 | Read a book. Play with available toys. Do full body physical movement. |
| | 8:45 – 9:15 | Use restroom. Wash their hands. Get a drink of water. Settle down, and prepare for online time with their teachers or teacher assistant. |
| Online Time with students: <ul style="list-style-type: none"> - Direct lesson activity. - Provide instructions for center time | 9:15 – 9:45 | Join computer time activity with their teacher. |
| | 9:45 – 10:15 | Use the restroom. Wash their hands. Get a drink. Eat a snack. Wash hands. |
| Progress Monitoring: <ul style="list-style-type: none"> - Log students' engagement in activities | 10:15 – 11:15 | Participate in Center Time with Learning Packet Activities Use the restroom. Wash hands. |
| Lunch Time Teacher Collaboration | 11:15 – 12:15 | Eat lunch with the family. Help clean-up the kitchen. Go to recess: <ul style="list-style-type: none"> - Wiggle, leap, run, jump, dance, and/or play. |
| Office Hour: <ul style="list-style-type: none"> - Conference calls with parents - Conduct scheduled check-ins with students - Write a weekly postcard to students - Lesson planning - Review & correct learning packets - Prepare next learning packet | 12:15 – 1:15 | Participate in Exploratory Time in the neighborhood with a family member: <ul style="list-style-type: none"> - Take a nature walk. - Take a trip to the mailbox. - Shop for groceries, clothing, things for special occasions or activities - Help with the laundry. - Go to the gas station, library, fire station, - Talk and play with a pet. - Use my imagination with books. |
| Office Hours: <ul style="list-style-type: none"> - Check-in with absent students - Professional Development Time with Staff - Conduct scheduled conferences with parents - Continue lesson planning, design student activities, & prepare parent communications - Attend PLCs with Pre-K Team - Sanitize classroom materials | 1:15 – 3:15 | Use the restroom. Wash hands. Prepare for quiet Time. <ul style="list-style-type: none"> - Go to their quiet space. Quiet Time: <ul style="list-style-type: none"> - Take a nap. - Lie quietly and still in napping my space. - Relax and listen to a story video or music. |
| Phone calls to students | 3:15 – 3:30 | Use the restroom. Wash hands. Eat a snack. Free movement and /or play |
| Note: This remote schedule requires prompting and support from available family members or caretakers. Parents, you may contact the classroom teacher during office hours as needed for assistance with the implementation of the full-day remote schedule. . | | |